

Project partners:

Denmark

Køge Business School
Køge
www.khs.dk

Turkey

ÖZEL ÇAĞDAŞ OKULLARI
Eskişehir
<http://www.ozelcagdas.com.tr>

Italy

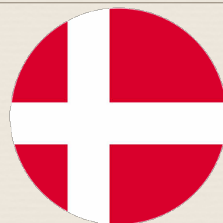
ITCG Deffenu
Olbia (OT)
www.deffenu.gov.it

Portugal

Agrupamento de Escolas Alberto
Sampaio
Braga
www.esas.pt

Romania

Liceul Tehnologic "Stefan Hell" Santana
Santana
<http://www.scoala-sfanta-ana.ro>



Co-funded by the
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of the European Union



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**Erasmus+ KA-229
School Exchange
Partnership**

**inteGREATing
stories**

2020-2022

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stories**



Social integration of refugees is a complex and gradual process with legal, economic, social and cultural dimensions and it imposes demands on the receiving society. Refugees are often presented as vulnerable, poor, benefit-dependent and a potential social and economic threat to the receiving society. This affects how local communities receive refugees and makes their social inclusion into the receiving country very difficult. In this gradual process, the young members of the society should definitely take roles to welcome newcomers to the community. Before they are exposed to the flood of news, biased remarks of the media and politicians, they should form their own opinion, have a deep insight to the refugees, and focus on the humanitarian side of refugees and how to make the community they live together better.

In this project, as the young members of the societies of hosting nations, we focused on listening the voice of refugees, developing an empathy, making a reflection of each nations attitudes to refugees and show a reaction by writing, illustrating and designing children stories about refugees. While carrying out this project, 5 partners will work together, involving Denmark, Turkey, Italy, Romania and Portugal.



inte GREAT ing stories

The greatest nations are defined by how they treat their weakest inhabitants.
Jorge Ramos



Objectives of GREAT project:

- To develop high tolerance towards diversity and to get a deep understanding of the concept of being a refugee;
- To foster positive attitude towards refugees;
- To develop national sense of European unity;
- To empower and inspire pupils to active citizenship, fostering stronger participation of young people in democratic and civic life in Europe;
- To support pupils in acquiring and developing basic skills and essential key competences that contribute to their personal development and growth as individuals.



Project activities:

- Interviews with refugees;
- Writing refugee stories;
- Illustrations of refugee stories;
- Graphic design of the story book;
- Visiting and cooperation with refugee NGOs;
- Creating of the refugee story book;
- Creating of the academic poster.
- Extracurricular learning events;
- Presentations of school/country/project team;
- Project Corner;
- Research on the situation of refugees in the country/city;
- Creating of videos-reviews of 3 children's books.

